



**Opiyo Atieno Rose, PhD**

***Doctor of Philosophy in Education (D.Ed.) (Early  
Childhood Education)***

Telephone; +254 720

926862 E-mail; [ropiyo@mmust.ac.ke/](mailto:ropiyo@mmust.ac.ke)

[atierose1973@gmail.com](mailto:atierose1973@gmail.com)

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## CURRENT POSITION

Coordinator, Office of The Strategic Planning, MMUST  
Senior Lecturer, Early Childhood Development and Education  
Department of Educational Psychology, SEDU  
Masinde Muliro University of Science and Technology (MMUST)  
P.O. Box 190-50100, Kakamega, Kenya  
Office: MEA 009  
Telephone; +254 56 31375 EXT 2139; E-mail; [www@edupsych@mmust.ac.ke](mailto:www@edupsych@mmust.ac.ke)  
**Twitter.com** : @OpiyoRose1  
**ResearcherID**: AAV-6477-2021  
**Open Research and Contributor ID (ORCID)**: <https://orcid.org/0000-0001-6881-7859>  
**Google Scholar**: en&user=4wJLkcYAAAAJ  
**Research Gate** <https://www.researchgate.net/profile/Rose-Opiyo>

## CAREER OBJECTIVE

Seeking for scientific, leadership and policy-oriented position that improves my research and administrative acumen, critical thinking and dynamic mindset as I training research and psychoeducational services in a flexible, self-aware, ethical, culturally sensitive and time-effective manner.

## EDUCATION BACKGROUND

**Post- Doctoral Professional Development Training** (Post -Doctoral Fellow in Developmental Psychology) International Society for the Study of Behavioural Development (ISSBD)/ Jacobs Foundation-Rhodes, Greece, 2020-2022  
Grant Project Supported by ISSBD and Templeton: **Child and Adolescents' Flourishing through an Afri-centric Lens**

**Doctor of Philosophy** (Early Childhood Development and Education) Kenyatta University, Kenya, 2017

**Major Field:** Early Childhood Development and Education

**Minor Fields:** Neuro Psychology, Educational, Health, Social and Organizational Psychology

**Master of Education** (Early Childhood Development and Education), PASS, University of Nairobi: Kenya 2011

**Bachelor of Education** (Early Childhood Development and Education) FIRST CLASS HONORS, University of Nairobi: Kenya, 2007.

**Primary Teacher Education** (PTE), DISTINCTION, Muranga Teachers **Training** College.: Kenya, 1997

**Kenya Certificate of Secondary Education** (KCSE) MEAN GRADE C (Plain), Nyakach Girls High School: Kenya, 1990.

**Kenya Certificate of Primary Education** (KCPE- 347 points- 1987). Ami Primary School, Kisumu, Kenya

## CORE COMPETENCIES/SKILLS

Professionally, I am experienced in conducting research , evaluating ECDE programmes, using psychological tests, theories and procedures to support wellbeing and learning of young people, evaluating educational programmes that enable young people achieve their full potential., conducting professional behavioural research, designing policies to improve instructional practices and learning outcomes and administering appropriate therapies. I also provide psycho educational services for students and those who work with them. I have enormous experience in curriculum, policy design and development of educational programmes for young children without losing the sight of learners as human beings.

My core skills in research include; mentorship, conceptualization of proposals, design of research tools, conducting both qualitative and quantitative data collection, data coding, cleaning and analysis using SPSS . I am skilled in distilling policies from research evidence, writing reports and dissemination of findings.

I am a team player, a go getter, enthusiastic scholar with excellent participatory, analytical, report writing, presentation skills and impressive professional demeanour.

## UNIVERSITY ACADEMIC AND ADMINISTRATIVE ROLES AND RESPONSIBILITIES

- 2023: Coordinator, Office of the **Strategic and Institutional Planning (SIP)**,MMUST
- 2023: Ag Director, International Relations and Academic Linkages (DIAL)
- 2021: Senior Lecturer,Early Childhood Development and Education inDepartment of Educational Psychology, MMUST, Kakamega, Kenya.
- Coordinated Strategic and Institutional Planning Technical Committee towards Delivery of the University Strategic and Institutional Plan ( 2024-2028)
  - Graduate Advisory Committee School of Education SEDU, MMUST
  - Chair of Departmental Graduate Committee Educational Psychology MMUST
  - Member SEDU Committee for Review of Presidential Party Education Reforms
  - Advisor of EYE Programmes coordinator and Mentor to Graduate Early Years Education Students in MMUST
  - The Chairperson Academic Leader, Masters and Doctor of Philosophy in

Education, Early Years Education Programme, MMUST, Turkana University College

- Acts as an Internal Examiner for thesis in the EYE and Educational Psychology
- Course Coordinator and Academic Leader of Faculty wide courses as well as the Early Years Education in MMUST
- Resource Person on Design and Development of Course Contents, Modules and Instructional Resources as well Test Item Construction and Evaluation for School Wide Course PSY 310 and EYE Undergraduate and Graduate courses
- School of Education (SEDU), School Practice Coordinator- Kisumu Siaya-Kericho - Bomet Zone
- Committee Member - Research, Conference and Workshops Planning Committee at the Department and School level.
- Coordinator of Stakeholders for Early Years Policy Analysis, Course Design, Development, Evaluation and Review at Undergraduate, Masters and Doctoral levels.
- Committee Member Quality Assurance, Department of Educational Psychology.
- Students' advisory and mentorship within Departmental Graduate School board
- Conducts Internal and External evaluation of Graduate students' thesis within MMUST and beyond.
- Researcher in Human Development and Behaviour Sciences, Publishes scholarly papers and Policy briefs.
- Actively involved in outreach activities of the University as Marketer of University Programmes, School Psychologists and Personal Growth Mentor of Young Adolescents and STEM ambassador
- Delivers course lectures at graduate and undergraduate level in other departments.
- An official in Academic Staff welfare within Associations, departments, school and at the university at large under EPSWA, AWSE- MMUST chapter, Kenya DAAD Scholars, National UASU Women Caucus

2015-2021: Lecturer, Department of Educational Psychology MMUST.

Carried out research, delivered course lectures at undergraduate level, assessed student teachers on school practice and sat on Boards of Examiners at Departmental and School levels to process undergraduate student academic scores. Coordinator, Resource person and programme leader of EYE programme.

2011-2015: Assistant Lecturer, Department of Educational Psychology MMUST. Carried out research, delivered course lectures at undergraduate level, assessed student teachers on school practice and sat on Boards of Examiners at Departmental and School levels to process undergraduate student academic scores. Coordinator, Resource person and programme leader of EYE programme.

2010- 2011: Part Time Faculty, African Nazarene /Mount Kenya University, St Pauls University, Kenya Methodist University, Faculties of Education, Kenya. Teaching, setting exams, supervision of exams, co-ordination, planning, implementation, monitoring and control of administrative functions,

processing of students' scores, preparation of graduation list and handling student academic matters.

2011 : Tutor ECDE Diploma Programmes at Imara and Cathedral ECDE colleges Conducted students instructions, National test item construction for ECDE KNEC exams, college instructor and paper coordinator, Students Advisor, Subject Specialist, module developer, Chief Examiner ECDE KNEC exams

1997- 2011: Teachers' Service Commission Employee at Graduate Teacher II, Salama, Daima, Unity Primary School, Nairobi, Kenya. Science Subject panelist teacher Science, Mathematics English and Business Studies. Prepared candidates for KCPE through syllabi coverage. Provided academic guidance to peers' course instructors and students.

## UNIVERSITY ADMINISTRATIVE APPOINTMENTS

### Academic

Appointed Teacher Professional Development Training Programme Advisory Board Member by Dean SEDU 2024

Appointed Chair Bachelors and Master of Education ( Early Child hood Education Curriculum Review by Dean SEDU and Chair Department Educational Psychology 2024

Appointed Member Advisory Board Educational Psychology Departmental Graduate Studies by Chair Educational Psychology Department 2024

Appointed Graduate Studies Committee Member of School Of Education ( SEDU) by Dean SEDU 2024

Appointed Chairperson of the Graduate Students Advisory Board Educational Psychology Departmental Graduate Studies by Chair Educational Psychology Department 2024

Appointed Member of University Presidential Working Party on Educational Reforms Dean School Of Education, MMUST 2024

Appointed SEDU Committee Member of Pedagogy and Professional Development Training by Dean SEDU 2021

### Administrative, Research Partnership and Dissemination

Appointed Member of **University Strategic plan Technical Review Committee** by Vice Chancellor, MMUST 2024

Appointed Member of **University Partnership Committee** by Deputy Vice Chancellor, Planning Research and Innovation MMUST 2024

Appointed Member of **University Partnership Implementation** Committee by Deputy Vice Chancellor, Planning Research and Innovation MMUST 2024

Appointed Member of the **University Research Publications Committee** by, Deputy Vice Chancellor (PRI), 2023

Appointed SEDU Committee Member of **University Review Team for Presidential Party Committee** Recommendation by Dean SEDU 2023

Appointed SEDU Committee Member, **Logistics Committee for STEM Education** by Dean SEDU 2022

Appointed SEDU Committee Member, **Scientific Committee for STEM Education** by Dean SEDU 2022

Appointed Member of **Resource Mobilization, SEDU graduate School and Scientific Steering Committees** in 2020 by the Dean SEDU

Appointed Committee Member, **Research and Scientific Steering Group**, School of Education (EDU Psych) on Organizing Consortium, Researching and Compiling Education Policy Briefs for relevant Consumers of Psychology Programs in 2019, HoD Educational Psychology

Appointed Committee **Member, Research and Scientific Steering Group**, School of Education (SEDU) on Organizing Consortium, Researching and Compiling Education Policy Briefs for relevant Consumers SEDU Programmes. Executive Dean SEDU, MMUST

Appointed Committee Member of the **Hospitality Sub-committee to plan** and coordinate School of Education (SEDU) conferences and Workshops, MMUST Vice Chancellor, MMUST

Appointed to **Scientific Committee: Resource Mobilization and Marketing** for World Transformative Education and Pan African International Conference on Knowledge Dissemination. MMUST in 2018, Vice Chancellor, MMUST

Appointed Committee Member of **Special University Committee on Review of Kakamega Education Task Force (KETS):** Recommendations for Implementation and Further Research MMUST, 2016, Vice Chancellor, MMUST

Appointed Committee Member **University Publicity: Subcommittee of the Graduation Ceremonies, Prizes and Awards**, MMUST, 2016 to date DVC (PRI), MMUST

Appointed Committee **Member of SEDU Task Force:** Needs Analysis and Proposal Development for Creation of School of Education (SEDU) complex.

Appointed Committee Member **of SEDU task force:** Analyzing Research Gaps, Evaluating the Efficacy of Educational Policy and Programs in Kakamega?

Appointed Committee **Member Adhoc Committee on Students' Mentorship Programme** MMUST, 2016 to date, Senate MMUST

Appointed Committee **Member Privately Sponsored Students Board (PSSP)** MMUST, 2016 Vice Chancellor, MMUST

Appointed Committee Member: **University Task Force on Establishment of MMUST Campuses and Colleges**, 2016, Vice Chancellor, MMUST

Appointed Committee Member: **University Bioethics and Biosafety Committee for Social Science Research** MMUST, 2016, DVC PRI, MMUST

Appointed Committee Member Sub-Gender Research Committee: Aids Control Unit (ACU) MMUST, 2016, Coordinator, ACU

Appointed a Committee Member: **University Education for Sustainable Development (ESD)** research committee in collaboration with UNDP, NEMA and RCE Kakamega Western Kenya, 2016 Vice Chancellor, MMUST

Appointed Committee Member **University / Kakamega County Education Taskforce**, by Dean FESS MMUST, 2015

Lead Committee Member, **Curriculum Review for Bachelor and Master of Education (EYE)** 2018 to date, Executive Dean, School of Education and HoD Educational Psychology

Chair of Committee: **Curriculum Design and Development of Doctoral of Philosophy in Education (DeD)** in Early Childhood Studies 2019 to date, Executive Dean, School of Education and HoD Educational Psychology

## ADMINISTRATIVE/ SCIENTIFIC APPOINTMENTS OUTSIDE THE UNIVERSITY

**External Reviewer/ Jury : German Academic Exchange ( DAAD)** In-Country/In-Region Scholarship Programme - CERM-ESA - Moi University 2022 to Date

**Early Childhood Education Programme Academic leader and Advisor** Turkana University College, 2023 to Date

**Graduate and Undergraduate Student Mentor** Master and Doctoral Studies in the Schools of Education MMUST

**External Evaluator / Jury** for German Academic Exchange Programme :Selection of Masters Students for In country /In region scholarship programs within East Africa

**Evaluator** of Masters Thesis for Educational Psychology, Guidance and Counselling and Early Childhood Education Programmes MMUST

**External Examiner, Master Dissertation, Early Childhood Education**, Kyambogo University Uganda 2020 to date

**Member Selection Committee** and Jury for Masters and Doctoral Scholarship Awards by The Pan African University for Governance Humanities and Social Sciences (PAUGHSS) Appointment by the Director PAUGHSS

**Technical Panelist/ Jury:** Early Childhood Development and Education for Kakamega County Kenya Appointed by the CECM Education and Technology, 2023

**Member** Intergovernmental Gender Sector Working Group of Kakamega County, CECM Social Services Sports, Youth Women Empowerment and Culture

**Academic Programme leader:** Bachelors and Masters Early Years Education Turkana University college by the Principal TUC

**External scientific reviewer:** Selection of the German Academic Exchange Programme (DAAD) in country /in region scholarship programs within East Africa, Feb 2020

**Scientific committee member:** The 3rd international conference future of education 2020: Appointment by the international institute of knowledge management (TIKM) dec 2019

**A committee member** in a consortium for early childhood development: Current evidence, department for international development (UKAID) DFIDs current research portfolio and future plans on October, 2018 at the British council, Nairobi

**Technical Panelist/ Jury**, early childhood education: In the service of Kakamega county public service board: Vetting and advising of candidates for positions of program and quality. assurance office, 2017 to date

**2019: Technical panelist**, the Cairobi Talks, Organized by The DAAD Cairo University And German Academic Exchange Programme (DAAD) Bonn, 2019 **Project:** Fix the Woman Or Fix The Organizational Cultures: Experiences Of Middle Level Women Academic Leaders (MLALs) in Kenya

**2019 Principal Investigator**, German Academic Exchange Programme (DAAD) Scholars Small Grants In Collaboration with MMUSTKDSA Chapter **Project:** Strengthening Pedagogical Capacities of Stem Educators: A Pathway for Seeding the Next Stem Generation in Kenya.

2017-2019: **Technical Panelist**, Early Childhood Education, Kakamega County Public Service Board  
**Project:** Recruiting Suitable Candidates for Subcounty Programmes Officers (POS) And Quality Assurance Officers (QUASO)

**2018: Lead Consultant** Early Childhood Education and Female Empowerment; Competency Based Society for Early Childhood Education of Kenya (CBSECEK) **Project:** Strengthening Childcare Systems: The Direct Effect on Girl Child and Women Empowerment

2014: **Co -Resource Person** Jesuit Refugee Service Kakuma Safe Haven Project: **Project:** Strengthening Capacities of Camp Managers on Sexual Gender Based Violence (SGBV)

**2017: Lead Facilitator** Students Council Workshops for Four Highs Schools Kolanya, Butula And Segia in Busia / Siaya Counties, Kenya **Theme:** Being and Growing Up As Diligent And Effective Leaders For Today's Schools

2017: **Lead Facilitator:** KESHA and Better Education Promotion (BEP) Services – Bungoma, Kenya **Theme:** Effective Management and Leadership for the 21 Century Schools. The Role of Deputy Principals of Primary Schools

**2017: Lead Facilitator:** Career Expos for Secondary Schools at Oganda Girls, Homabay Boys and Testimony School, Eldoret **Theme:** Diligent Career Choice: Stem as The Career for The Future

**2019: Scientific Evaluator /Rapporteur:** National and International Conferences Project: Reviewing Abstract/ Proposals and Advising the Conference Organizers on Suitability Of Scientific Papers

**2018 -2020 Community Service** BOM Maseno School, Musingu Boys St Barnabas Girls High school, St Marys Schools Yala Gem, Ngiya Girls High School And PTA Fesbeth Academy



**Academic and Research Organizations Committee Member:** 33<sup>rd</sup> Ordinary Session African Union of Experts on the Rights and Welfare of the Child (ACERWC): General Discussion on Online Child Sexual Exploitation (OCSE) on 18<sup>th</sup> -28<sup>th</sup> March 2019 Addis Ababa, Ethiopia. Funded by UNICEF and African Union

**Academic and Research Organizations Committee Member:** 22<sup>nd</sup> Ordinary Session of the African Union's Committee of Experts on the Rights and Welfare of the Child (ACERWC): The General Comment on Article 30 of the African Charter on the Rights and Welfare of the Child (ACRWC) on 4<sup>th</sup> -8<sup>th</sup> Nov, 2013, Addis Ababa, Ethiopia. Funded by UNICEF and African Union

## AWARDS AND HONORS.

1. **Class President Strategic Leadership Development Program** (397) Kenya School of Government Mombasa Campus
2. 2022-2023 **Carnegie African Diaspora Fellowship** Awardee by Institute of International Education ( IIE) and Carnegie Corporation of New-York ( CCNY)
3. **Excellent Scientific Abstract** award of USD \$1,000 and an opportunity to present at the Global Scientific Conference on Human Flourishing.
4. 2022-2023 Sterling performance as a member of Publicity Subcommittee of Graduation 2020-
5. 2022 **Post- Doctoral Research Fellowship** Awardee by International Society for the Study of Behavioural Development (ISSBD)/ Jacobs Foundation and University of Michigan
6. **In Country Academic Merit Award** for Study of Master of Education in Early Childhood Education: University of Nairobi, Department of Communication and Technology: German Academic Exchange Services, DAAD, 2008
7. Bachelor of Education Early Childhood Education **FIRST CLASS HONORS**, Vice Chancellors Award, University of Nairobi, 2007
8. Primary Teacher Education **Certificate Honors DISTINCTION** –Student of the Year Award, (SYA) 1997, Muranga Teachers Training College,

## CONSULTANCIES / FUNDED RESEARCH PROPOSALS/PROJECTS

FUNDING BODY	ROLE IN THE PROJECT	YR	PARTNER /PROJECT	KHS
European Union Grant	<b>Kenyan Project leader</b> : Erasmus+ university staff and students mobility grant to promote cooperation, exchange, teaching and training between Erasmus+ partner institutions.	<b>2021-2026</b>	University of Turin	6,000,000
University of Turin Italy	<b>Kenya Lead Researcher:</b> Cross-Cultural Research on Psychological Variables in Gaming among University Students (18-24 years)	<b>2024</b>	University of Turin Italy	3,000,000



University of Turin Italy	<b>Kenya Lead Researcher:</b> Cross-Cultural Research on Overparenting in Social Media Usage among University Students (18-24 years)	<b>2024</b>	University of Turin Italy	3,000,000
Gender Equality Partnership Grant	<b>Kenya Lead Researcher for:</b> Breaking Barriers: Unveiling Hidden Challenges to Achieving True Gender Equality in STEM Education and Leadership in Kenya	<b>2024</b>	Kings College London	5,000,000
Institute of International Education & Carnegie Corporation (New York) (CCNY)	<b>Project Leader Carnegie Africa Diaspora Fellowship</b> Integrating Community Engagement Research Practices in the Review and Development of Curricula in Early Childhood Education and Graduate Student Mentoring	<b>2023</b>	University of North Dakota	3,000,000
Africa Early Childhood Network (AfECN)	<b>Project leader</b> for Creative Expression on Climate Change for Primary Schools in Kakamega County,	<b>2023</b>	Kakamega County	300,000
MMUST/ County Government of Busia	<b>A Principal Investigator:</b> Vulnerabilities, Learning Loss and Recovery of Learners at Risk of Educational Failure in Bunyala Subcounty Busia	<b>2022</b>	MMUST	450,000
CISP, AICS, KNOTE Kenyatta University, Trim, ISS MOE, MOH and CG of Kk	Research <b>Consultant</b> for the Project; Bottleneck analysis on access of pregnant adolescents and teenage mothers to health services in Kakamega county, Kenya	<b>2022</b>	CISP, AICS, KNOTE, Trim, ISS	300,000
MMUST County Governments	<b>Co Pi:</b> Supporting Children with Disabilities in their Transition from Home to Pre-School and to Primary Schools within Inclusive Setting in Kenya	<b>2022</b>	Kakamega County	450,000
MMUST/ County Government of Busia	<b>A Principal Investigator:</b> Vulnerabilities, Learning Loss and Recovery of Learners at Risk of Educational Failure in Bunyala Subcounty Busia	<b>2022</b>	CoG, Busia	450,000
MMUST / Kakamega County	<b>Co PI:</b> A Multi-Disciplinary University Funded Project: A Psychosocial Approach Towards Risk and Readiness Assessment of Vulnerable Communities in Responding to COVID 19 Pandemic in Kakamega County	<b>2020</b>	MMUST	1000000

International Development Research Center ( IDRC) Canada And Global Partnership for Education ( GPE)	Principal Investigator: A Multi Country International funded Project: Effectiveness of Inclusive Home Based Early Learning Model in Increasing Access to ECE for Children in Marginalized Communities Funded by the International Development Research Center (IDRC) Canada Knowledge Innovations and Exchange and Global Partnership for Education	2021	IHELP Kyambogo University University Of Zimbabwe and Kakamega County	18,000,000
World Templeton Foundation	<b>Principal Investigator:</b> A Multigenerational and Cross Cultural Project funded World Templeton Foundation  World Foundation: Conceptualization of Human Flourishing in Africa	2021	MMUST / Busia and Kakamega County	500,000
MMUST	<b>Co PI</b> A Multi-Disciplinary University Research Funded Project: University- Community Led Response to Adolescents Sexual and Reproductive Health Crisis in the Wake of COVID- 19 Pandemic 2019:	2021	Kakamega County	1.000,000
MMUST	<b>Co Pi :</b> A University Research Funded Project: Assessing the Impact of STEM Model Schools Programmes (MSPs) in Promoting Enrolment and Performance of Girls in STEM majors in the Lake Region Economic Block, Kenya	2021	Kakamega County	969,000
British Institute	<b>Research Assistant:</b> Culturally Relevance Early Childhood Programme Planning and Evaluation	2021	County Government of Busia	220,000

## GRADUATE /RESEARCH SUPERVISION

### PHD THESES

Nov, 2020	<b>Grace Buluma</b> Effectiveness of Wellbeing Therapy Intervention in Management of Depression in Adolescents in Kakamega County Kenya School of Public Health and Biomedical Sciences
Sept 2020	<b>Herbert Amunavi Obeywa</b> An Evaluation of The Efficacy of Early Years Curriculum Implementation in Hamisi Sub- County, Vihiga County- Kenya. School of Education

### ONGOING DOCTORAL DISSERTATION SUPERVISION

Sept 2020	<b>Ongwela O. Tom:</b> Assessment of Operational Effectiveness of Secondary School Re-Entry Policy for Pregnant Teenagers and Student Mothers in Homa-Bay County, Kenya. <i>School of Education (Awaiting External Evaluation )</i>
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- Sept 2023 **John Mwangi Munyua** Psychosocial Experiences and Personal Resilience Of Students Motherhood and Their Influence On Learning Outcomes Among Undergraduate Student Mothers In Public Universities In Western Kenya (**Proposal**)
- Jan 2023 **Mukhayo Loice Ong'ayo** Efficacy of Behavioral Interventions in Enhancing Academic Self-Concept Among Underperforming Secondary School Students In Trans-Nzoia County, Kenya ( **Proposal**)

#### MASTERS THESES

- Sep 2018 **Harriet Luembo**: Influence Of Instructional Supervision On Implementation Of Competency Based Curriculum In Preprimary Schools In Webuye East Subcounty, Bungoma, Kenya. Department of Educational Psychology Masinde Muliro University of Science and Technology ( **Graduated in Dec 2023** )
- Feb 2020 **Ken Kathukumi** Academic Stress, Psychological Effects and Adaptive Behaviors amongst Academic Staff of MMUST and Kibabii University amid of Covid-19 Pandemic ( **Graduated in Dec 2023** )
- Sep 2014 **Lavisa Kavosa Emily**: Child Play on Social Adjustment among 4-5 years old pre-schoolers in Sabatia Sub-county Kenya (Department of Educational Mount Kenya University of Science and Technology (**Graduated in Dec 2023**))

#### GRADUATED 2022

- March 2019 – 2020 **Omollo Bella Atieno** Stigma as Predictor of Medical Adherence Among HIV/AIDS Infected Adolescents in Samia Sub - County, Kenya And Its Implication for Counselling
- March 2020, To Date **Khaseyi Gillian** Relationship Between Motor Skill Competency and Language Skills Development among Pre-Primary Two Learners in Kakamega East Sub County, Kakamega County, Kenya

#### GRADUATED IN 2020

- Sep 2015-Dec 2017: **Justine Ventrina Negesa**: *Influence of Teenage Sexual Behaviour on Academic Performance Among Public Secondary Schools in Bungoma South Sub-county Kenya* Department of Educational Psychology Masinde Muliro University of Science and Technology
- Sept 2016- 2019 **Millicent Atieno Ondiegi**: Effect of Term Birth on Learning Readiness of 5-6-Year-Old Children in Nyando Sub County, Kenya Department of Educational Psychology Masinde Muliro University of Science and Technology (**Graduated, 2020**)
- Sept 2016- 2019 **Matsa Oduori Waswa** : Pre-School Characteristics and Learning Readiness Among 5-6 Years Old in Public Pre-Schools in Kimilili Sub-County, Kenya Department of Educational Psychology Masinde Muliro University of Science and Technology

## ONGOING MASTERS DISSERTATION SUPERVISION

- Sept 2015 -2019 **Violet Nabwile Cyan** Effects of Early Marriage on Girl-Child Education in Madogo Division, Tana North Sub-County, Kenya Department of Educational Psychology Masinde Muliro University of Science and Technology **(Thesis )**
- June 2018- 2020 **Muchesia Hillary Khadigala** School Environment Predictors of Adolescents' Aggression in Kakemega Central Subcounty Kenya Department of Educational Psychology Masinde Muliro University of Science and Technology **(Proposal Development)**
- June 2017-2020 **Ronica Kavetsa:** An Evaluation of Socio-Emotional Outcomes among Children Post Defilement in Lukuyani Subcounty Kakamega Department of Educational Psychology Masinde Muliro University of Science and Technology. **(Proposal Development)**
- June 2017-2020 **Amiga Carolyne** Effects of Home Literacy Environment on Early Literacy Outcomes of 5-6year Olds in Lurambi Subcounty, Kakamega Department of Educational Psychology Masinde Muliro University of Science and Technology **(Proposal Development)**
- June 2017-2020 **Amayeye Grace:** An Evaluation of the Impact of Tusome Literacy Programme on Reading Development of 8-9 year olds Children in Emuhaya Subcounty Kenya Department of Educational Psychology Masinde Muliro University of Science and Technology **(Proposal Development)**
- March 2016 -2020 **Kundu Namuki Scholastic** Evaluating School-Preparedness for Effective Implementation of Inclusive Education in Early Childhood Centers in Kisumu County Department of Educational Psychology Masinde Muliro University of Science and Technology **(Development of Proposal)**
- March 2020 -To date Omusore Waswa Margaret** Teacher Preparedness for The Implementation Of Mother Tongue as a Language of Instruction in Early Years of Learning in Rural Mumias SubCounty, Kakamega County-Kenya**(Thesis Development)**
- March 2020,** Kanenje **Esther** Determinants for Transition of Children Aged 3-6 Years Into Lower Primary School. A Case Study Of Public Schools in BumulaSub- County, Bungoma County **(Development of Proposal)**
- March 2020 Ouma Lilian Auma Effects of Teacher Instruction Management on Learners Numeracy Outcomes in Early Years Education in Matayos Sub-County Busia County Kenya **(Development of Proposal)**
- March 2020 Jane A. Adongo** Teacher Preparedness for Implementation of

	Competence Based Curriculum for Pre-Primary II Language Activities in Nambale Sub County; Kenya ( <b>Development of Proposal</b> )
<b>October 2021</b>	<b>Isaiah Wasimbi Muchanja</b> Effects of Parenting Self- Efficacy on Self – Regulation and Behaviour Outcomes of Teenagers in the Wake of COVID 19 Lockdown in Kakamega County Kenya ( <b>Data Collection</b> )
<b>October 2021</b>	Lumiti Samuel Luyiakha Impact Of Covid-19 Induced Stress On Teachers’ Adjustment and Productivity in Secondary Schools In Kakamega Central Sub-County Kakamega County ( <b>Data Collection</b> )
October 2021	<b>Carolyne Wakenye</b> Effect of Self-Regulation On College Students Remote Learning Outcomes in The Wake Of Covid 19 Induced Learning Disruptions in Hamisi District Kenya ( <b>Data Collection</b> )

## TECHNICAL /SCIENTIFIC EVALUATION AND SCHOLARLY REVIEWS

- Reviewer of Teacher and Teaching and Teacher Education**  
<https://www.sciencedirect.com/journal/teaching->
- Reviewer of Psychology and Behavioural Sciences** ( PBS) ISSN PRINT 2328-7837; ONLINE 2328-7845[http:// www.sciencepg.com/j/pbs](http://www.sciencepg.com/j/pbs)
- Expert Reviewer The 6<sup>th</sup> International Conference on the Future of Education 2023:** Technological Advancements and Innovations in Future Education Kuala Lumpur Malaysia
- International Scientific Review Committee Member** of the International Institute of Knowledge management (TIIKM)
- Expert Reviewer Kakamega County ECDE Subsector Working Report** validation of Education Sector Plans Organized By CECM Education and Department of Economics and Planning
- Scientific Reviewer** for the 3<sup>th</sup> International Conference on the Future of Education (2020) organized by The International Institute of Knowledge Management ( TIIKM)
- Scientific Committee member** The 4<sup>th</sup> International Conference on the Future of Education organized by The International Institute of Knowledge Management (TIIKM)
- Regional External Scientific Reviewer** with German Academic Exchange Programme (DAAD) In Country /In Region Scholarship Programs in Africa
- International Scientific Review Committee Member** of the International Institute of Knowledge management (TIIKM)
- External Evaluator** of Thesis for Masters in Early Childhood Education Programmes at Kyambogo University Uganda
- Internal Evaluator** of Masters Thesis for Educational Psychology Guidance and Counselling and Early Childhood Education Programmes MMUST

## THESES EXAMINED

2024	Joshua Oluga, 18/GMEC/19810/P Digital Teaching And Learners' Participation in Lower Primary School Classes in Bidibidi Refugee Settlement, Yumbe District
2023	Tesara Omulupi (2023) Effect of Rehabilitation of drawings and Labels in Shikusa Bostal Institutions in Kakamega Kenya
2022	Laura Okwiya Amanda Motivation Strategies Self-Regulated Learning as Precursors to Academic Achievement Among Secondary School Students in Luanda Subcounty Kenya
2022	Judith Kivandi Buliva : Parenting Styles Form of Deliquent Behaviour among Secondary Schools Students in Butere Subcounty Kenya
2022	Linah Anyango Ochieng Relationship Between Locus of Control Orientation and School adjustment of Vulnerable Orphaned Pupils in Kisumu Central Subcounty Kenya.

## SELECTED UNIVERSITY TEACHING COURSES

### Doctoral Level

[PSY 905: Contemporary Issues in Developmental psychology](#)

### Masters Level

PSY 810: Developmental Psychology

ECD812: Advanced Psychology of Human Learning

ECD 801 Advanced Research Methodology

ECD 802 Contemporary Issues in Child Development

ECD 803: Family Communities and Culture in Child Development

ECD 804: Health and Nutritional Practices in Early Years Development

ECD 806: Advance Education Media, Resource Development and Management in EYE

### Bachelors Level

CIT 360: Educational Media Practicum

CIT 399: School Attachment

PSY 310: Human Growth and Development

NCN: Introduction to Psychology

NCN 316: Introduction to Anthropology and Sociology for Paramedics

## INTERNATIONAL AND NATIONAL CONFERENCES AND SYMPOSIA ATTENDED /PAPERS PRESENTED

2024	Participated in 7 <sup>th</sup> African Council for Distance Education at MMUST
2024	Facilitated a Session during Regional Early Childhood Conference Scaling Early Childhood Pilot Projects Enabling factors and Trade offs Julius Nyerere Conference Center Daresalam Tanzania
2024	Facilitated a Session as a Chair and Chair of the Scientific Committee during STEIMIC International Conference 2023

- 2024 Facilitated the STEIMIC International Conference 2023 as an Abstract Reviewer and Committee Member Planning and Organization
- 2024 Facilitated Reviews of two Manuscripts for Publication in the Journal of Teaching and Teacher Education (Elsevier)
- 2024 Facilitated Review of Manuscript for Publication in the Journal of Psychology and Behavioural Sciences (Science PG))
- 2023 Facilitated a Session during the 15<sup>th</sup> African Regional Workshop, Positive Parenting for Contextually Relevant Childhoods in Emerging Contexts: The Role of Interventions Research Kyambogo University, Uganda
- 2022 Facilitated in a Symposium Workshop During the Biennial Meeting of International Society for Study of Behavioural Development (ISSBD) June 19<sup>th</sup> to 23<sup>rd</sup> at Island Rhodes Greece
- 2022 Facilitated in Moderation during the Jacobs Foundation / ISSBD Capacity Building Workshop: Using Research For Policy Impact Benefiting Children Tiama Hotel, Abidjan Cote d' Ivoire
- 2022 Facilitated a mental health Awareness Workshop: Making Mental health Global Priority in 18<sup>th</sup> International Conference of Women Engineers and Scientists (ICWES) Hosted by University of Warwick
- 2022 Participated in CREST Online Training Course for Supervisors of Doctoral Candidates at African University Hosted by Center for Research on Evaluation Science and Technology and Stellenbosch University
- 2022 Facilitated A 1 Day Students Mentorship Program campus dating, Dean of Students MMUST
- 2023 Facilitated a Basic Counselling Training for University Wardens MMUST
- 2022 Participated in DAAD supported Workshop Internationalization at Home: Collaborative Online Learning and Virtual Exchanges in HE Technical University Of Mombasa
- 2022 Facilitated A One-day Teen Mothers Program: Helping Hand to Teens Mums Hosted by CECM - Social Services, Sports, Gender Youth Culture County Government of Kakamega
- 2022 Facilitated A 4 Day basic Counselling Skills Training for Peer Counsellor, MMUST
- 2022 Participated in Policy Validation: Care for Children of Incarcerated Parents Validation Workshop, Kenya School of Government (KSG) Nairobi
- 2022 Participated in a Workshop: Indirect Costing and Pricing Research Grants and Contracts in Low and Middle Income Countries: Sponsored by SARIMA, ESSENCE, BRECCIA, TDR and GCRF
- 2022 Participated in Policy on Care for Children of Incarcerated Parents Drafting Workshop, Kenya School of Government ( KSG) Lower Kabete , Nairobi
- 2021 Participated in SEDUS Retreat for Curriculum Review Redefining Teacher Training Shifts in the wake of Education Reforms in Kenya Farm view Busia
- 2021 Participated in 18<sup>th</sup> International Conference of Women Engineers and Scientists (ICWES) Hosted by University of Warwick
- 2021 Participated in the 14<sup>th</sup> ISSBD African Regional Workshop; Exploring and Promoting Human Flourishing in African Context
- 2021 Participated Pedal Online: Technology for Transformative Pedagogy Course By PASGR



- and UK AID
- 2021 Participated in Alcohol and Drug Abuse Sensitization Eradication Alcohol and Drug Abuse in HEIs
- 2021 Participated in 'Scaling Crash Course' on Research on Scaling the Impact of Innovations in Education (ROSIE), for the KIX regional grantees, conducted by the Center for Universal Education, Brookings Institution
- 2021 Participated in A Virtual Workshop **Themed:** Conducting Research During the Pandemic The case of COVID 19
- 2021 Members of African Union CESA Working Group in Research, Knowledge Management and Dissemination
- 2021 Committee Member Working Group on Pedagogical Design and Training for TIVETA, MMUST
- 2021 Lead Director and Chair, Stakeholder Engagement in Curriculum Review for School of Education MMUST
- 2021 Participated in Virtual Intensive Course: PEDAL ONLINE: Technology for Transformative Pedagogy by Partnership for African Social and Governance Research
- 2021 Participated in SEDU WORKSHOP **Themed:** Innovative Teaching Practices Reflecting on Education During and Post COVID 19 in Kakamega  
**Paper** Presented: Minorities, Gender Concerns and Education in the Context of Covid 19
- 2021 Participated in the 1<sup>st</sup> PEN Webinar on Teacher Education **Themed:** Recover Revitalize Education for COVID 19 Generation
- 2020 Facilitated during the STEMEIC2020 Online Conference  
Moderator: STEM Education of Preschool and Primary School Age Children (4-11 Years Old): Methodologic, Practice, Effectiveness"  
Paper: Disjunction between Availability of Opportunities in STEM Careers and Lack of Enthusiasm to go into those Careers: Disentangling the Paradox
- 2020 Facilitated a Webinar on Research Capacity Among Academic Members of Staff in MMUST
- 2020 Attended an online Workshop on Paths to Learning By Open University of Africa : From Online Instructional Designs to Online Assessment .Teacher Educator Programmes
- 2020 Facilitated of a workshop on Team Building for Delivery of High Level Services for Staff in Academic Institutions -Watching our Mental Health for Academic and leadership Productivity CIALA RESORT Kisumu
- 2020 Facilitated a Workshop on Basics of Social Science Evaluation Study Designs and Instrumentation University Research Funded Project MMUST – Designing Tools for Impact Evaluation
- 2019 Multidisciplinary Seminar on Climate Change Variability Assessment and Adaptive Capacity of Bududa Landslides Mt Elgon Region, Eastern Uganda on 26-31st May, 2019, Mbale Uganda
- 2019 Workshop by Kenya DAAD Scholars Association on New Tools for Scientific Data Collection Data Analysis and Quality Statistical Report Writing 9-10<sup>th</sup> May, 2019 Sirikwa Hotel Eldoret Kenya
- 2019 The 13<sup>th</sup> African Regional Workshop of 2019. Organized by International Society for the Study of Behavioral Development (ISSBD) Themed: Digitizing Behavioral Observations in Resource Limited Settings in the University of Zimbabwe Harare.

- Paper Presented:** Etiology of Crime: An Analysis of How Schooling in Kenya Breeds Offending and Criminal Behavior*
- 2019 The 2<sup>nd</sup> International Conference on Future of Education 2019, **Themed:** Empowering Learners in a Digital World Organized by International Institute of Knowledge Management (TIKM) ON 13-14<sup>TH</sup> June 2019 at Bangkok Thailand  
***Paper Presented:** Kenyan University Based Teacher Preparation Programmes Need Revolutionary Change not Evolutionary Thinking*
- 2019 DAAD Alumni Seminar on Climate Change Vulnerability Assessment and Adaptive Capacity of Bududa landslides in Uganda Mt Elgon in 27-1<sup>st</sup> May 2019, Mbale Uganda
- 2019 The 3<sup>rd</sup> National Early Childhood Development Stakeholders Conference  
**Themed:** Promoting Synergies: Inclusive Approaches to Early Childhood Development on 30-31<sup>st</sup> July 2019 at Mombasa Continental Hotel
- 2019 The 13<sup>th</sup> Multidisciplinary International Conference 2019 Transformational Leadership Innovation and Technology Transfer for Sustainable Development in Developing Countries Organized by MMUST on 19-21<sup>st</sup>, June 2019.  
***Paper Presented:** Parental Orientation and early Life Experiences as Determinants of Future Leadership Role Occupancy*
- 2019 The 5<sup>th</sup> Annual Early Childhood Education Summit and Exhibition: Scaling Up of Early Childhood Service Delivery in Kenya by CBSECE- Kenya on Aug 26- Sep 2<sup>nd</sup> Sai Rock Beach Hotel Mombasa, Kenya
- 2019 13<sup>th</sup> Multidisciplinary International Conference 2019: Transformational Leadership, Innovation and Technology Transfer for Sustainable Development in Developing Countries 19<sup>th</sup> -21<sup>st</sup> June, 2019 MMUST  
***Paper:** Parenting Orientation and Early Life Experiences as Determinants of Future Leadership Occupancy*  
 Paper: Psychology as hub Science in Cancer management and Survivorship
- 2019 International Conference on Best Interest for Children in the Justice System  
**Paper:** Children as Casualties on the War Against Crime: Understanding Voices and Addressing the Needs on 17<sup>th</sup> -19<sup>th</sup> August 2016 Daystar University Nairobi Kenya  
<https://institutechildstudies.org/downloads/IJAC%20Journal%20Special%20Ed%202019.pdf>
- 2019 3<sup>rd</sup> National Early Childhood Development Stakeholders Conference :Promoting Synergies: Inclusive Approaches to ECD 30<sup>th</sup> -31<sup>ST</sup> July 2019 MombasaContinental Resort Kenya

- 2019 2<sup>nd</sup> International Conference on Future of Education (2019) (Future Education 2019) Empowering Learners in a Digital World) Organized by International Institute of Knowledge Management TIINM on 13-14<sup>th</sup> June 2019, Bangkok Thailand  
*Paper 1: Keeping System enthusiasm on Track*  
*Paper 2: Kenyan University- Based Teacher Preparation Program Need: Revolutionary Change, Not Evolutionary Thinking*
- 2019 Conference on Exploring Biophysics Diversity for Sustainable Industrial & Economic Development –DAAD and MMUST  
*Paper: The Disjunction Between Availability of Opportunities in STEM Careers & Lack of Enthusiasm to Go into the Careers: Disentangling the Paradox*
- 2019 The Regional CAIROTALKS III Conference for DAAD Alumni from the Nile Basin Counties: Women in Leadership Positions- Multidisciplinary Perspectives from along the Nile on 20<sup>th</sup>-23<sup>rd</sup> November 2019 in Cairo Egypt  
*Paper: Fix the Woman or Fix the Universities' Culture? Positive Actions to Engender Equality in Higher Education and Research Space 2015*
- 2019 DAAD Alumni Conference on How to Equip a Leader: Higher Education Cooperation Between Eastern Africa and Germany : Encouraging Leadership Opening Access Extending Partnerships on 28-30<sup>th</sup> May 2014, Nairobi Kenya

## ADDITIONAL PROFESSIONAL / SKILLS TRAINING

- |  |  |
|--|--|
| March 25 <sup>th</sup> 2024                | Quality Assurance in Open , Distance and E Learning by African Council for Distance Education ( ACDE)  |
| July 28 <sup>th</sup> 2023                 | Certificate in accredited Center For Research on Evaluation Science and Technology (CREST) Online Training Course for Supervisors of Doctoral Candidates at African Universities by Stellenbosch University South African Higher Education |
| February, 23 <sup>rd</sup> 2024            | Certificate on Strategic Leadership Development Programmes at Kenya School of Government ( KSG) Mombasa Campus   |
| February, 24 <sup>th</sup> 2024            | Impact Evaluation Research Methods , and Grants Proposal Writing By Innovations for Poverty Action ( IPA) and Partnerships for Economic Policy ( PEP) at Kenya College of Accountancy University   |
| February, 27-28 <sup>th</sup> 2024         | Revising Curricula for Teacher Education Programmes at Golf Hotel, MMUST   |
| May 1 <sup>st</sup> - 4 <sup>th</sup> 2023 | Using Research for Policy Impact and Benefiting Children ISSBBD/ Jacobs Foundation Capacity Building Workshop Abidjan Ivory Coast  |
| Feb -Mar 7 <sup>th</sup> 2021              | PedaL Online Course : Technology for Transformative Pedagogy Pedagogical Leadership in Africa ( PedaL)   |
| Oct 29 <sup>th</sup> , 2021                | SARIMA Virtual Conference on Research and Funded Project Management  |
| Nov, 03 <sup>th</sup> 2023                 | DIES -NMT Kenya 2023 Training Course on the Role of Collaborative Online International Learning ( COIL)and Virtual Exchanges in Promoting Internationalization at Home in Higher Academic Education  |

	Institutions in Kenya
Nov, 17 <sup>th</sup> 2017	Certificate in Collective Bargaining Agreement Negotiation and Monitoring CBA Implementations
April, 15 <sup>th</sup> 2016	Certificate in of Design of Interpretive Methods and Ethnography Inquiry and Analysis: Partnership for African Social and Governance Research (PASGR) Nairobi Kenya
Dec, 17 <sup>th</sup> 2015:	Certificate in Trauma and Psychosocial Support and Management in Young Children: International Workshop in Golda Meir MCTC, MASHAV, Israel
Nov 12 <sup>th</sup> 2015:	Certificate in Advanced Research Design. Partnership for African Social and Governance Research (PASGR) Nairobi Kenya
Nov 11 <sup>th</sup> 2016	Certificate in Applied Quantitative Methods Partnership for African Social and Governance Research (PASGR) Nairobi
Nov 28 <sup>th</sup> 2014:	Certificate in Research Synthesis and Dissemination for Policy Action Funded by DAAD Kisumu Hotel, Kenya
May 28-30 <sup>th</sup> 2014	DAAD Allumni Workshop: How to Equip a Leader Higher Education Cooperation Between East Africa and Germany
Dec 3 <sup>rd</sup> 2009:	Certificate in Information Technology (Stage One) awarded by Ring Time Computers Centre Nairobi, Kenya
July 6 <sup>th</sup> , 2012	Certificate in HIV/AIDS Curriculum Integration, Busia Farmers training Centre
March 6 <sup>th</sup> , 2015	Certificate in Bioethics and Biosafety Issues in Research, MMUST Kenya
Sept, 6 <sup>th</sup> , 2015	Certificate in Module Writing for University-Wide Courses, Busia, Kenya
Nov, 3 <sup>th</sup> 2012	Certificate in Intensive Distance and ELearning Resource Development and Facilitation; Institute of Open and Distance Learning (ODEL) at African Nazarene University Kenya
Aug, 12, 2010	Certificate in ECDE Examination by KNEC Moi Forces Academy, Nairobi, Kenya
Aug, 16 <sup>th</sup> , 2004	Certificate in School Based Teacher Development Course, Nairobi Kenya
April, 23 <sup>rd</sup> 2010	Certificate in Test Item Design and Writing by KNEC, Nairobi Kenya

## SELECTED ACADEMIC/PROFESSIONAL PUBLICATIONS/WRITINGS

1. Bakesia Grace, Olayo Rose, Mengich Gladys & **Atieno Opiyo Rose ( 2023)** Prevalence of depression among adolescents in secondary schools in Kakamega County International Journal of Emergency Mental Health and Human Resilience ISSN: 1522-4821Open Access Int J Emer Ment Health <https://www.omicsonline.org/international-journal-of-emergency-mental-health-and-human-resilience.php>
2. Luembo, Harriet , **Rose Atieno Opiyo&** Kenneth Otieno (2023 )Effect of Instructional Supervision on Utilization of Teaching and Learning Resources for Implementation of CBC in Pre-Primary Classrooms in Webuye East Sub-County, Bungoma County, Kenya DOI: <https://doi.org/10.51867/ajernet.4.2.72> Corpus ID: 264990124

3. Herbert Amunavi Obeywa, Teresa A. Okoth-Oluoch, **Rose Atieno Opiyo** & Aggrey Mukasa Simiyu (2023) Efficacy of Learning Materials on Learners' Readiness for Primary Education in Kenya. African Journal of Empirical Research Vol. 4 (Iss. 2) 2023, pp. 1228-1234 ISSN 2709-2607 <https://ajernet.net>
4. Obeywa, H. A., Okoth-Oluoch, T. A., **Opiyo Rose Atieno** & Simiyu, A. M. (2023). Assessment of the Influence of Teaching Methods on Learners Preparedness for Primary Education in Kenya. African Journal of Empirical Research, 4(2), 1186–1194. <https://doi.org/10.51867/ajernet.4.2.120>
5. Grace Buluma Bakesia, Olayo Nereah Rose, Gladys Jepkorir Mengich, **Rose Atieno Opiyo** (2023) Risk Factors for Depression Among Adolescents in Secondary Schools in Kakamega County, Kenya. American Journal of Applied Psychology 2023; 12(4): 102 <http://www.sciencepublishinggroup.com/j/ajap> DOI: 10.11648/j.ajap.20231204.13 ISSN: 2328-5664 (Print); ISSN: 2328-5672
6. Ken Kathukumi Poipoi Moses & **Atieno Rose Opiyo** ( 2023) Effects of COVID-19-Related Stress on Performance of Academic Staff in Western Kenyan Public Universities East African Journal of Education and Social Sciences EAJESS March –April 2023, Vol. 4, No. 2, pp. 87-93 ISSN: 2714-2132 (Online), 2714-2183 (Print). Published by G-Card DOI: <https://doi.org/10.46606/eajess2023v04i02.0279>.
7. Kisiang'ani Bahati Paul Amollo Odundo & **Atieno Opiyo Rose** ( 2022) Effect of Parental Communication on Learner Achievement in Mathematics Activities in Chwele Zone, Kabuchai Sub-County, Bungoma County, Kenya East African Journal of Education Studies eajes.eanso.org Volume 5, Issue 3, 2022 | Online ISSN: 2707-3947: <https://doi.org/10.37284/2707-3947>
8. Bella Omollo & **Rose Atieno Opiyo** ( 2022) Prevalence of HIV-Related Stigma among HIV Infected Adolescents in Samia Sub County, Kenya Journal of Psychology & Psychotherapy, Vol.12 Iss.4 No:1000439
9. Herbert Amunavi Obeywa Teresa A. Okoth-Oluoch, Rose Atieno Opiyo & Prof. Aggrey Mukasa Simiyu ( 2022) ,Efficacy of Professional Documents in Early Childhood Development Education Curriculum Implementation in Kenya DOI:<https://doi.org/10.37284/eajes.5.2.832>
10. Khaseyi Gillian & **Atieno Rose Opiyo** ( 2021) Relationship between Fine Motor Proficiency and Letter Formation among Pre-Primary 1 Learners in Kakamega East Sub-County, Kakamega County, Kenya International Journal of Research and Innovation in Social Science (IJRISS) | Volume V, Issue VII, July 2021 | ISSN 2454-6186
8. **Rose Atieno Opiyo** (2022) Teacher Education Students' Pedagogical Content Knowledge: Retooling the Mentorship Process Within Schools of Education in Kenya African Journal of Teacher Education <https://doi.org/10.21083/ajote.v11i1.6771>
9. Godfrey Ejuu & **Rose Atieno Opiyo** (2022) Nurturing Ubuntu, The African Form Of Human Flourishing Through Inclusive Home Based Early Childhood Education Front.

10. **Rose Atieno Opiyo**, Ejuu Godfrey, Ouda Bill James, Nanyama Elizabeth Mabele, Sorhe Doreen, Waswa Martha, Gillian Khaseyi, Awuor Vivian, Lumiti Isabella1&Luembo Harriet (2022) Caregivers Knowledge, Attitude and Practices For Inclusive Home Based Child Care And Education In Kenya Journal Of Humanities and Social Science (IOSR-JHSS) Volume 27, Issue 1, Series 7 (January. 2022) 50-62 e-ISSN: 2279-0837, p-ISSN: 2279-0845. [www.iosrjournals.org](http://www.iosrjournals.org) DOI: 10.9790/0837-2701075062
11. Bella Omollo, **Atieno Rose Opiyo and Manson Sichari** (2022) Manifestations of Stigma among HIV Infected Adolescents in Samia Sub-County, Busia, Kenya The International Journal Of Humanities & Social Studies ISSN 2321 - 9203 Wwww.Theijhss.Com 122 Vol 10 Issue 4 Doi No.: 10.24940
12. Khaseyi Gillian, **Atieno Rose Opiyo and Otieno Kenneth** (2022) Fine Motor Proficiency as a Predictor of Pen Handling Among Pre-Primary 1 Learners In Kakamega East Sub County, Kakamega County, Kenya IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Volume 27, Issue 6, Series 5 (June. 2022) 01-07 e-ISSN: 2279-0837, p-ISSN: 2279-0845. [www.iosrjournals.org](http://www.iosrjournals.org) DOI: 10.9790/0837-2706050107 [www.iosrjournals.org](http://www.iosrjournals.org)
13. **Rose Atieno Opiyo**, Dinnah Akosa Okwiri and Thomas Ong'ondo Ng'ambwa (2021) Sociodemographic Variables Predicting Communities COVID-19 Knowledge: Evidence from Ikolomani Subcounty Kenya Journal of Advanced Medical and Dental Sciences Research: [www.jamdsr.com](http://www.jamdsr.com) doi: 10.21276/jamdsr Indian Citation Index (ICI) Index Copernicus value = 91.86 (e) ISSN Online: 2321-9599; (p) ISSN Print: 2348-6805
14. **Rose Atieno Opiyo**, Dinnah Akosa Okwiri and Thomas Ong'ondo Ng'ambwa (2022) Sociodemographic Variables Predicting Communities COVID-19 Knowledge: Evidence from Ikolomani Subcounty Kenya: Journal of Advanced Medical and Dental Sciences Research [www.jamdsr.com](http://www.jamdsr.com) doi: 10.21276 ISSN Online: 2321-9599; (p) ISSN Print: 2348-6805
15. Bella Omollo and **Atieno Rose Opiyo** (2021) Prevalence Of HIV- Related Stigma Among HIV Infected Adolescents in Samia - Sub County, Busia, Kenya. IOSR Journal Of Humanities and Social Science (IOSR-JHSS) Volume 26, Issue 12, Series 6 (December. 2021) 39-50 e-ISSN: 2279-0837, p-ISSN: 2279-0845. [www.iosrjournals.org](http://www.iosrjournals.org)
16. Khaseyi Gillian and **Atieno Rose Opiyo** ( 2021 ) Relationship Between Fine Motor Proficiency and Letter Formation Among Pre-Primary 1 Learners in Kakamega East Sub-County, Kakamega County, Kenya. International Journal of Research and Innovation in Social Science (IJRISS) | Volume V, Issue VII, July 2021 | ISSN 2454-6186
17. **Atieno Rose Opiyo** (2020) Stigmatised and unsupported: the double tragedy of children with incarcerated parents. The annual journal *Early Childhood Matters*: UNICEF / Bernard van Leer Foundation. <https://earlychildhoodmatters>
18. **Atieno Rose Opiyo**, Ouda James Bill & Jared Mudanya Etiology of Crime: An Analysis of How Schooling in Kenya Breeds Offending and Criminal Behavior International Journal of Research and Innovation in Social Science (IJRISS) | Volume III, Issue XI, November



19. Millicent Ondiegi, **Rose Atieno Opiyo** & Mary Kipmerewo: Effect of Preterm Birth on Learning Readiness of 3–6-Year-Old Children in Nyando Subcounty, Kenya. *Research Journal of Education* ISSN (e): 2413-0540, ISSN (p): 2413-8886 Vol. 2, No. 9, pp: 145-151, 2016
20. **Atieno Rose Opiyo** & Ouda, J. B. (2019). Debunking Myths and Suppositions about Hysteria: Rethinking Mental Health Programmes for Teenage Girls and their Parents. In review for publication in the *Journal of Science Technology Education and Management ( J-STEM)* Vol. 8 No. 1, p. 282-295 .ISSN 1991-2889
21. **Atieno Rose Opiyo (2019)** In whose Best Interest? Tracking Reforms and Culture Changes in Criminalizing Women in Conflict with the Law in Kakamega, Kenya *Interdisciplinary Journal on the African Child(IJAC)* Special Edition 2019 Vol. <https://institutechildstudies.org/downloads/IJAC%20Journal%20Special%20Ed%202019.pdf>
22. **Atieno Rose Opiyo (2019)** Inclusive Practice and Transformative Leadership Are Entwined: Key lessons for Teacher Professional Development .First Issue *Global Journal of Transformative Education*  
Link: <https://scholarworks.iu.edu/journals/index.php/gjte/issue/current>
23. Waswa O. Matsa, Musera G. Ababu & **Opiyo Atieno Rose** (2019) Influence of Teacher Characteristics On Learning Readiness Among 5-6 Years Old In Public Pre-Schools in Kimilili-Bungoma Sub-County, Kenya : *European Journal of Education Studies* ISSN: 2501 - 1111 ISSN-L: 2501 - 1111 Available on-line at: [www.oapub.org/edu](http://www.oapub.org/edu)
24. Negesa, Justine V. Wesangula M. P & **Opiyo A. Rose** (2016) Influence of Teen Contraceptive Use on Academic Achievement among Public School Students in Bungoma South Sub-County *Research Journal of Education* ISSN (e): 2413-0540, ISSN (p): 2413-8886 Vol. 2, No. 9, pp: 145-151, 2016
25. James Bill Ouda, **Atieno Opiyo Rose** & Paul Ogula (2015) Effect of Millenium village primary school meal project on enrollment rate and attendance of pupils in Yala Division, Siaya County, Kenya *Available online at [www.elixirpublishers.com](http://www.elixirpublishers.com)*
26. Samuel O. Obaki & **Atieno Opiyo Rose** (2014).A Concerted Effort in Eliminating Reading Deficiencies in Kenyan Elementary School Children 6– 8 years of age *International Journal of Current Research (IJCR)* 12, pp.10675-10680, Dec, 2014 Available online at <http://www.journalcra.com>
27. James Bill Ouda, **Atieno Opiyo Rose** & Wambiya Pascal (2014) Quality Education for the Pastoralist in Public Primary Schools in Kajiado County, Kenya: Case Study of Dupoto-E-Maa Education Project in Kajiado Central District *International Journal of Advanced Research(IJAR)* Journal homepage: <http://www.journalijar.com>
- 28.



## PAPERS IN REVIEW FOR PUBLICATION

1. **Rose Atieno Opiyo**, Godfrey Ejuu, & Pambas Tandika (2023) Ubuntu -Inspired Conceptualization: Human Flourishing in African Context ; In review for Publication in Trends in Psychology
2. **Opiyo Atieno Rose & Mabele Nanyama Elizabeth (2023)** Going Beyond Mere Rhetoric of School Readmission for Adolescent Mothers: A Case Study in Remote Villages in Kenya with a High Prevalence of Early Pregnancy In review for Publication in Frontiers in psychology.
3. **Atieno Rose Opiyo & Agatha Mbakaya (2018)** Leveraging Indigenous Systems of Social Control and Character Development: The Twists and Turns (in Review for Publication Global Journal of Transformative Education
4. **Atieno Opiyo Rose & Orwenjo D.O.:** The Role of Informal Literacy Experiences in Optimizing Development of Young Readers Journal of Early Literacy
5. **Atieno Opiyo Rose, Orwenjo, D. Ochieng & Kamau –Kangethe R.:** Beginning to Read: How Parents’ Beliefs System Shape Early Development of Literacy among 3-4 Years Olds in Kakamega Central Sub-country. Under Review for the Journal of Early Childhood Education Research
6. **Atieno Rose Opiyo (2023):** Have Kenyan Schools. Lived up to their Mandate of Nurturing a Criminal Free Society? (in review for Publication Global Journal of Transformative Education

## PUBLICATION ON BOOK CHAPTERS

1. Caleb Mwendwa Catherime Muhonja Aura Waria Ajwang The Contributing Author of a book chapter with Palgrave Publishers. Climate Change, Environmental Stressors, and Child Labour: The (In)Visible Links (under review).
2. Obaki Samwuel , Jacob Kitari and **Atieno Rose Opiyo Atieno** Early Childhood Theories: Implications for Early Learning and Development LEGACY PEARLS - AFRICA LTD
3. Rose Opiyo ( 2023) Stuttering’s Hidden Side: The Need for an Empathetic School Climate for Disfuent School-Age Children in Public Primary Schools in Kakamega, Kenya Springer Nature Switzerland AG 2023 U. M. Lüdtke et al. (eds.), Handbook of Speech-Language Therapy in Sub-Saharan Africa, [https://doi.org/10.1007/978-3-031-04504-2\\_34](https://doi.org/10.1007/978-3-031-04504-2_34)
4. **Atieno Rose Opiyo & Ouda, J. B.** In Gaudin B & Wolde B (Eds) (2017): The Power of Social Modeling on Self Efficacy Building amongst Junior Running Athletes Elgeyo Marakwet County District, Kenya. Kenyan and Ethiopian Athletics: Towards an Alternative Scientific Approach: ISBN; 978-27099-2404.

## MEMBERSHIP IN PROFESSIONAL BODIES

International Society for the Study of Behavioural Developmnet –ISSBD	
African Women in Science, Engineering and Technology	-AWSE
Organization for Social Science Research	-OSSREA
Kenya Chapter DAAD scholars Association	-KDSA

Early Childhood Professional Associations Kenya  
 Early Childhood Development Network, Kenya  
 Africa Early Childhood Network

-ECPAK  
 -ECDN-K  
 -AfCEN

## SOCIAL NETWORKS/ASSOCIATIONS

Member Mothers Union Christ Church Kakamega  
 Member of the Western Kenya Professional Association  
 Member of the Lake Region Professional Association  
 Member University Academic Staff Union

## EXPERTISE

Teacher Educator with a bias in applied Psychology /Developmental Psychology  
 Strategic Leadership Advocate and Developer for Public Organizations  
 Researcher and Grant Proposal Writer  
 Career Advisor Coach and Leadership Trainer  
 Content Design Development ,Facilitation , Reviewer and Quality Auditor including ODEL at all levels  
 Scientific Evaluator, reviewer and Jury  
 Test Item Design ,Constructor and Evaluator trained by KNEC  
 Qualitative Methods Educational Research  
 Computer skills

## COMMUNITY SERVICE

2022/2023	PTA/Form One Parents Rep MasenoNational School
2024	PTA/Form Two Parents Rep to BOM MasenoNational School
2022/2023	Board Member and Academic Chair St Barnabas Girls high School BarKorwa Ministry of Education , Appointment
2022/2023	Board Member and Academic Chair Musingu Boys high School Ministry of Education , Appointment
2018- Date	PTA Member, Management, Fesbeth Academy: Election by Parents
2013-2017	Board of Management, Member, St Marys Yala School- Siaya County
2016- to Date	Treasurer, UASU MMUST Chapter MMUST University Academic Staff Union
2020 to Date	National Treasurer Kenya DAAD Scholars Association -Member Election
2016	National Organizing Secretary UASU Women Caucus UASU Member Election
2017	PTA Member, Management, Ngiya Girls High School Siaya
2018	PTA Executive Member, St Marys School Yala Siaya County

## LANGUAGES

English      Fluent (reading, writing, and speaking)

Kiswahili      Fluent (reading, writing, and speaking)  
Dholuo          Fluent (reading, writing, and speaking)

## REFEREES

**Prof Moses W Poipoi (PhD)**, Dean and Associate Professor, School of Education (SEDU) Department of Education Psychology, MMUST P.O. Box 190 – 50100, Kakamega. Cell: +254-714-361-166 Email: [wpoipoi@mmust.ac.ke](mailto:wpoipoi@mmust.ac.ke)

**Prof Peter Odera Ajuoga** Associate Professor of Educational Psychology, Acting Deputy Vice Chancellor Academic and Students Affairs , MMUST P.O. Box 190 – 50100, Kakamega. Cell: +254-729320217. Email: [jagempoa@gmail.com/podera@mmust.ac.ke](mailto:jagempoa@gmail.com/podera@mmust.ac.ke)

**Prof. Dr Daniel Ochieng Orwenjo**, PhD, Director School of Languages Technical University of Kenya P.O. Box 190-50100, Kakamega. Telephone: Office: +254 56 31 375 ext. 2139, Cell phone: +254 0718199043 Email: [orwenjo@daad-alumni.de](mailto:orwenjo@daad-alumni.de)

**Prof. Godfrey Ejuu (PhD)**, Associate Professor Early Childhood Studies, Department of Early Childhood Education Kyambogo University, Uganda P. O Box 1 Kyambogo, Uganda – East Africa +256-773- 147577, +256-712- 831939 E –mail: [godfreyejuu@gmail.com](mailto:godfreyejuu@gmail.com)