

CURRICULUM VITAE



Dr. Rose Auma

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Kakamega, Kenya.

Nationality: Kenyan

Married with 2 children

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ORGANIZATIONAL AND PERSONAL COMPETENCIES

- Demonstrated ability to effectively manage human and financial resources, currently as In-charge Dean, School of Arts and Social Sciences with a budget and a staff population of 50+. Previously, as the Chair, Department of Language and Literature Education (LLE), one of the largest departments in the University with five sub-sections, a staff population of 20+ and a large student population (Feb. 2018- Nov. 2020). Served as departmental Exams Coordinator (2013- 2017) where I worked with both regular and part time staff. Also served as Warden for external hostels and Hall 4 (2014-2018) and student Advisor for LLE department (2010-2014).
- Relates well with colleagues and a great team player.
- Demonstrated ability to organize workshops, seminars and conferences.
- Served on several boards and committees of senate.

CURRENT POSITION

In-charge Dean, School of Arts and Social Sciences (SASS), Masinde Muliro University of Science and Technology.

QUALIFICATIONS

2019: PhD in French Studies - Masinde Muliro university of Science and Technology- Kenya

2012: Master French as a Foreign Language - University of Rouen
(Master Arts, Lettres, Langues mention Linguistique -Université de Rouen).

2004: Masters in French as a Foreign Language – University de Rouen
(Maîtrise du Français Langue Étrangère- Université de Rouen).

2002: Bachelor of Arts in Linguistics with French as foreign language - University of Rouen.
(Licence Sciences du Langage mention FLE) - Université de Rouen.

1999: Professional Diploma in teaching of French as a foreign language
(University of Rouen)

1991: Diploma in Education (French/Home Economics)- Maseno

1987: Kenya Advanced Certificate of Education (2 Principals, 1 subsidiary)- Menengai High School

1985: Kenya Certificate of Education (Division 2)- Menengai High School

AREAS OF SPECIALIZATION

Linguistics/ Didactics (Teaching of French as a foreign Language)

EMPLOYMENT HISTORY

2013 to date: Lecturer/Teacher trainer at Masinde Muliro University of Science and Technology.

2010-2013: Assistant Lecturer. Worked with future teachers of French as a foreign language, future journalists, diplomacy and international relation students (French for specific objectives)

1995-2010: Teacher of French at Moi Girls Vokoli - Kenya.

1991-1995: Teacher of French at Bunyore Girls - Kenya.

ADMINISTRATIVE WORK EXPERIENCE IN MMUST

2020 Nov. to date: In-charge Dean, School of Arts and Social Sciences.

2018 – 2021: Chairperson, Department of language and Literature Education (LLE) – MMUST

2016: Appointed Resource Person in MMUST for the Francophone University Agency (AUF).

2016 (13th June – 27th July): Ag. COD, Department of Language and Literature Education

2015 (Oct. 13th – 23rd): Ag. COD, Department of Language and Literature Education

2015 (April 27th – May 26th): Ag. COD, Department of Language and Literature Education.

2014-2017: Exams and timetable coordinator, Department of Language and Literature Education (LLE). Coordinated setting of exams, marking, external moderation of exams and timetabling.

2014-2018: Warden for Hall 4 and Non-resident (Maraba /Milimani hostels), MMUST. Was in charge of welfare/counselling of the students residing in those halls of residence.

2010-2014: Student Advisor for Department of Language and Literature Education – (LLE).

MEMBERSHIP TO MMUST COMMITTEES AND BOARDS

2021 Aug.: Member, Graduation proof reading Committee

2021 July: Member, Adhoc Committee to investigate professional misconduct.

2021 Jan.: Member, Senate Adhoc. Committee on closure of campuses.

2020 Dec. Member of Graduation Publicity Committee

2019 Jan.: Appointed to Senate Adhoc committee to investigate exam irregularities.

2018: Appointed to the board of the Directorate for international linkages (DIAL)

2018 May – 2019 April: Member, Speechwriters Ccommittee of MMUST.

2018 Aug – 2021 Aug: Member, Customer Care Board of MMUST.

2017 Nov.: Appointed member of Dial Board.

2015 May: AUF resource person for MMUST

PROFESSIONAL TRAINING

2021: March: Attended a two-day Curriculum development-training workshop for Deans of Schools at the Tom Mboya Labour College in Kisumu.

2021 June 7th – July 4th: Pedal Online Training: Technology for Transformative Pedagogy Course.

2021 May: Deans' Induction at Kisumu Hotel, Kisumu.

2018, August: Transition, change and impact awareness training for implementers (Based on ISO 9001-2015)

2018 (9th – 13 July): Training in research methodology at the Université de la Réunion.

2018 April: Attended 5 day training on the Competence Based Curriculum (CBC) at the KICD

2018 March: Training in Strategic Leadership and Management of Higher Institutions at MMUST.

2015-2017: Undertook 2 year training as Pro FLE Tutor funded by the French Embassy and the International Centre for Pedagogical Studies, CIEP- France)

RESEARCH VISITS

2018 September- October: Two-month research visit at the University of Charles de Gaulle – Lille 3 –France

2018 July: One week training on research methodology at the University of Reunion in Reunion Islands

2016: Part of the Kenyan delegation to France for the Kenyan Universities Day at the Alliance Française de Paris- France. During the one-week stay, the delegation also visited several universities in France that realized the signing of the MOU for partnership between MMUST and Agreenium University in France.

CONSULTANCIES

2022: International Organization for Migration (IOM): Administrator, Steering Committee for the Climate Mobility Africa Research Network (CMARN)
Duties include providing technical and logistical support to the Steering Committee.

2021 March: Editing of the grade 7, 8 and 9 new French curriculum designs at KICD.

2020 June: Writing scope and sequence for Senior School for the new CBC French curriculum.

2020 Feb. DPTE French curriculum designs for the new CBC French curriculum for Diploma Teacher Education.

2019 Oct: Editing of grade 5 and 6 scope and sequence for the new CBC French curriculum.

2017 - date: Certified Pro-FLE Tutor: Online continuing training program for teachers of French as a foreign language run by the International Centre for Pedagogical Studies (CIEP) in Paris, France.

2018 - date: French panelist for the development of scope and sequence charts for the CBC new curriculum for French

2012: Evaluation of teaching material for French at Diploma level at the KICD. (Kenya Institute of Curriculum Development).

2003-2007: Evaluation and approval of teaching and supplementary material for French at the KICD. (Kenya Institute of Curriculum Development).

1996-2010: Examiner for KNEC French written papers.

1996- 2022: Assessor for KNEC French oral exams.

1997-2010: Adjudicator for the Kenya Music Festival Foundation- French verses.

TRAININGS, WORKSHOPS AND CONFERENCES

May 2022: Attended 15th Multidisciplinary conference at MMUST.

June 2021: Attended Grant Management training workshop at the Kitale Club.

2021 March: Facilitator at SASS Academic writing workshop. Theme: Creating our niche in research. Presentation: Writing up your research for a global audience.

2021 February: As In-charge Dean of the School of Arts and Social Sciences organized an academic writing workshop in MMUST following successful grant proposal application and award.

2021 Jan: PEN Webinar. Theme: Recover and revitalize Education for Covid19 generation.

2020 Nov: Stem Education Virtual International conference held in Masinde Muliro University from 25th – 27th November 2020.

2020 June: The Article Publishing process: Elsevier Author workshop

2020: International Mother Language Conference in MMUST on February 19-21st. The conference was organized by the Department of Language and Literature Education in collaboration with the Directorate of Research and the County Government of Kakamega. Theme:

2018 August: World conference on Transformative Education held in MMUST.

2015 Dec: Facilitator at a training workshop on Policies governing the operations of the County Government of Vihiga at Wigot Gardens, Kisumu.

2014 Jan: University Training workshop on Curriculum Development and Review for Universities in Kenya: Implementation and Accreditation.

2013: Organized and facilitated at a 3-day training workshop for teachers of French at High School level in MMUST on the theme: « L'enseignement de l'oral ». Presented a paper on “Le document authentique et l'enseignement de l'oral »

2013: Presented a paper entitled « *L'erreur, un outil pour enseigner* » at a conference in Kenyatta University.

2012: Organized and facilitated at a 3 day training workshop for teachers of French at High School level in MMUST on the theme: « L'enseignement de l'écrit en FLE ».

2011: Attended one week training on the use of the Interactive Smart Board at Nairobi University.

2011: Attended 5 day training on the “interactive approach to teaching of French as a foreign language” in MMUST organized by the French Embassy and the Kenya Association of Teachers of French.

2010: Attended a one-week training workshop on the Literature for the youth at Kenyatta University.

2003: Attended one month training on teaching of French as a foreign language at the Centre de Linguistique Appliquée (CLA), Université de Franche Comté (Besançon) -France.

2000: Attended a one-month training course in French teaching at the University of Réunion, in Réunion Islands.

PUBLICATIONS

Articles in referred journals

1. Wasike S., Kazadi M. I., Auma R. (2021). *Usage du smartphone dans l'apprentissage du FLE par les étudiants des universités publiques kenyanes*. Jeltal. ISSN. 2707-756X , <https://al-kindipublisher.com/index.php/jeltal>

2. Odiala V., Auma R., Kazadi I. M (2020). *Analyse de compétences des apprenants du FLE à travers les textes injonctifs*. Jeltal. ISSN : 2707-756X

3. Auma R., Kazadi .M. I., (2021) Stratégies d’enseignement mises en œuvre en classe de FLE : in *Regards Critiques, Edition Spéciale, Numéro double (3-4), Avril 2021. ISBN979-10-95681-17-5, Vol.3. Pg. 492-513*
4. Auma R., Kazadi I. M. (2020) : Stratégies socio-affectives en classe de FLE. *Les Cahiers de l’Accaref*. Collectin FLE/FLA (VOL.1 No. 2 Nov 2020) ISBN 9780201379624, Pg.185-196
5. Auma R., Kasili J., Bulili Clara (2020): *Integration of the affective dimension in a class of French as a foreign Language*. Epra Trust- Journal of Multidisciplinary Research. ISSN (Online 2455-3662- Volume 6 (Issue 8).
6. Auma R., 2019, *Le picaresque dans le roman Chair Piment de Gisèle Pineau*, *ESJ journal volume 15, May 2019*. <http://dx.doi.org/10.19044/esj.2019.v15n14p38>
7. Auma R., 2019, French language-teaching strategies used in Kenya, *Epra journals*, Volume: 5, Issue: 3, March 2019).
8. Auma R., Kasili Joyce, 2013, *L’erreur, un outil pour enseigner*, KU Conference proceedings.

Books

1. Auma R., 2012, *Le document authentique en classe de FLE*, Editions Universitaires Européennes, ISBN : 978-3-8417-8084-3

Book Chapters:

1. *Challenges facing integration of Information and Communication Technology (ICT) in French as a foreign Language (FFL) teaching/learning in Kenyan universities* (2022). (In publication- Royalite publishers)

Editorship

1. *Information and Communication Technology (ICT) and teaching of French as a foreign Language (FFL) in universities in Kenya* (2022). (In publication- Royalite Publishers)
2. *Indigenous Languages Matter for development, Peace building and reconciliation*. Proceedings of the International Mother Language Conference, 19th – 21st February, 2020. MMUST Press. ISBN: 978-9914-702-28-6
3. Book of Abstracts. International Mother Language Conference, 19th – 21st February 2020. . Theme: *Indigenous Languages Matter for development, Peace building and reconciliation*.

4. Book of Abstracts and Programs, 13th Multidisciplinary International Conference. Theme: *Transformational Leadership, Innovation and Technology Transfer for sustainable Development in Developing Countries.*

5. Member of Editorial Board, Journal of Education and Social Sciences, Special Edition, 2020, Vol. 1. ISSN: 22223-490X

PROPOSALS SUBMITTED FOR FUNDING

1. **PI:** FFL Proposal –Funded by URF (Kshs. 400,000)

2. **CO-PI:** Proposal for academic writing workshop for SASS. Funded by URF – Kshs. 200,000

3. Effects of ICT integration on teaching/learning process in randomized trials in secondary schools in Kakamega County- Submitted April 2021 for URF funding.

4. Évaluation du déficit des compétences en TIC parmi les apprenants et enseignants du FLE des universités kenyanes – AUF call for funding. Submitted July 2021.

POSTGRADUATE SUPERVISION

1. Veronica Odiala (2019), « Erreurs des apprenants Kenyans du FLE à travers leurs productions écrites sous formes de textes injonctifs : Étiologie et remèdes possibles », Master in French Thesis. **Graduated.**

2. Stella Wasike (2019) : Usage du smartphone dans l'apprentissage par les étudiants des universités kenyanes. Master in French thesis. **Graduated.**

3. Wendy Wetosi (2019) : Conception, animation et évaluation des séquences didactiques portant sur les activités de production écrite en classe de FLE. (Cas des écoles secondaires publiques au comte de Bungoma) Master in French. **Complete: Intent to submit.**

4. Judith Nyabuto (2019) : Exploitation des documents déclencheurs dans l'enseignement du FLE au Kenya : Cas des écoles secondaires du Comté de Vihiga. Master in French. **Collecting data**

5. Faith Imbala Matara (2021) : Enseignement du FLE à base d'un texte et appropriation de la compétence lexicale par les apprenants du Comte de Kericho. Master in French. **Collecting data.**

6. Omoyo Frankline Ondari (2022) Approches d'enseignement, strategies et competences de lecture chez les apprenants du FLE au Comté de Uasingishu – Proposal submitted to DPS

7.

Languages:

English (Fluent)

French (Fluent)
Kiswahili (Good).

Professional affiliation

1. Federation of African Women Educationists Kenya (FAWEK).
2. Kenya Association of Teachers of French (KATF)
3. International Association of Teachers of French (FIFP)
4. Teachers Service Commission

COMMUNITY SERVICE

1. Member, Cathedral Family Day Steering Committee
2. Key note speaker, Bukolwe Primary prize giving day
3. Book donation and guest speaker at Prize Giving ceremony, Manyulia Junior Academy
4. Member, Committee to fundraise for roofing of Mundere Catholic Church
5. Donation towards the construction of additional classroom at Mundere Special School
6. Vice Chairperson, BOM, Hakati Secondary School, Busia.
7. Vice Chairperson, BOM, St. Agnes Bunyala Girls School - Budalangi

Referees :

1. Prof. Isidore Muteba Kazadi
Tel: +254 723898055
Email: m_kazadi@yahoo.fr
2. Dr. Denis Otieno
Tel: +254 722339726
Email: denotienous@gmail.com
3. Dr. Consolata Ngala
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DECLARATION

I hereby confirm that the information given above is accurate and truthful to the best of my knowledge.



Dr. Rose Auma